

School Strategic Plan 2018-2022

Chirnside Park Primary School (5194)



Submitted for review by Janet Marinakos (School Principal) on 07 November, 2018 at 03:51 PM

Endorsed by Coralee Pratt (Senior Education Improvement Leader) on 07 November, 2018 at 04:33 PM

Endorsed by Brad Mayall (School Council President) on 19 November, 2018 at 06:53 PM

School Strategic Plan - 2018-2022

Chirnside Park Primary School (5194)

School vision	Our vision is to create a safe and stimulating learning environment that grows the minds and character unique to each child.
School values	Our values of Commitment, Compassion and Excellence guide our expectations for the school community. We work together to provide a rich learning environment which engages and motivates students to learn. Staff, parents and students participate in joint decision making in all aspects of school life.
Context challenges	To build on the excellent teaching and learning practices to foster deep thinking across all ability groups.
Intent, rationale and focus	To improve student achievement and learning growth in Literacy and Numeracy To build student voice and agency To build social and emotional intelligence of students It is important to give all students the opportunity to achieve success and develop life skills in preparation for their future In our particular context a strong focus on building resilience and emotional intelligence will assist all students to focus on their learning

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Goal 1	To improve achievement and learning growth for all students in literacy and numeracy.																								
Target 1.1	<ul style="list-style-type: none"> By 2022 the percentage in the top two bands for NAPLAN at Year 3 to improve as follows: <table border="1" data-bbox="689 536 1429 703"> <thead> <tr> <th></th> <th>Av 2017-18</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>47%</td> <td>51%</td> </tr> <tr> <td>Spelling</td> <td>44%</td> <td>48%</td> </tr> <tr> <td>Numeracy</td> <td>49%</td> <td>53%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> By 2022 the percentage in the top two bands for NAPLAN at Year 5 to improve as follows: <table border="1" data-bbox="689 871 1429 1038"> <thead> <tr> <th></th> <th>Av 2017-18</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>40%</td> <td>44%</td> </tr> <tr> <td>Spelling</td> <td>30%</td> <td>34%</td> </tr> <tr> <td>Numeracy</td> <td>31%</td> <td>35%</td> </tr> </tbody> </table>		Av 2017-18	Target	Reading	47%	51%	Spelling	44%	48%	Numeracy	49%	53%		Av 2017-18	Target	Reading	40%	44%	Spelling	30%	34%	Numeracy	31%	35%
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Target 1.2	By 2022 reduce the percentage in the lower two NAPLAN bands at Year 3 for spelling to 10% (average 2017-18 20%)																								
Target 1.3	<p>By 2022 the percentage achieving high and medium growth between Year 3 and 5 on NAPLAN assessments to be improved as follows:</p> <table border="1" data-bbox="689 1281 1438 1353"> <thead> <tr> <th></th> <th>Av 2017-18</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>74%</td> <td>80% or greater</td> </tr> </tbody> </table>		Av 2017-18	Target	Reading	74%	80% or greater																		
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Target 1.4	By 2022 the percentage achieving above the Victorian Curriculum standards at each year level to increase by 10% in reading. (to be finalised using 2018 judgements as bench marks).									
Key Improvement Strategy 1.a Building practice excellence	Develop teacher knowledge and skills to embed high impact teaching strategies (BPE)									
Key Improvement Strategy 1.b Building practice excellence	Embed a culture of team collaboration, feedback and reflection to build practice excellence and planning to meet the learning needs of all students (BPE)									
Key Improvement Strategy 1.c Curriculum planning and assessment	Develop teacher proficiency in using data and evidence to plan targeted teaching and learning and to track student progress (CPA)									
Key Improvement Strategy 1.d Curriculum planning and assessment	Design and implement sequential curriculum and research based pedagogy. (CPA)									
Goal 2	Build student voice and agency in their learning.									
Target 2.1	<p>1 By 2022 improve the percentage of positive responses on the Attitudes to School Survey Years 4-6 for:</p> <ul style="list-style-type: none"> • Student voice and agency from 75% (av. 2017-18) to 90% or greater • Stimulated learning from 82% (av. 2017-18) to 90% or greater • Sense of connectedness from 81% (av. 2017-18) to 90% or greater 									
Target 2.2	By 2022 improve the percentage of positive responses on the Staff Survey School Climate module for:									

	<ul style="list-style-type: none"> • Academic emphasis from 63% (2017) to 80% • Collective efficacy from 71% (2017) to 80%
Key Improvement Strategy 2.a Empowering students and building school pride	Develop explicit strategies to embed student voice and agency in learning.
Key Improvement Strategy 2.b Curriculum planning and assessment	Embed the Victorian Curriculum capabilities.
Goal 3	Build the social and emotional intelligence of students.
Target 3.1	By 2022 improve the percentage of positive responses on the Attitudes to School Survey Years 4-6 for: <ul style="list-style-type: none"> • Resilience from 82% (av. 2017-18) to 90% or greater • Diversity from 77% (av. 2017-18) to 90% or greater.
Target 3.2	By 2022 improve the percentage of positive responses on the Parent Opinion Survey for the following factors: <ul style="list-style-type: none"> • Teacher communication from 70% (2017) to .. • Promoting positive behaviour from 85% (2017) to ..
Key Improvement Strategy 3.a Setting expectations and promoting inclusion	Develop and embed social and emotional learning across the curriculum.

Key Improvement Strategy 3.b
Parents and carers as partners

Foster collaborative partnerships with parents/carers.