

School Behaviour Code of Conduct Table
School Values – Excellence, Commitment & compassion

CS11

Incidents	Response by:	Actions / Options? Examples of practice used	Support areas
<p>Minor</p> <ul style="list-style-type: none"> • Minor Disruptions • Minor student worries • Minor yard incidents • Swearing • Name calling (not racial) • Teasing • Out of bounds • Littering 	<p>Classroom Teachers Yard Duty Teachers Specialists Integration Staff</p>	<ul style="list-style-type: none"> • <i>Informal Restorative Enquiry</i> • Warning • Walk with the teacher • Play in another area. 	<p>Restorative practices Positive rewards Support groups Outside agencies Parents School Strategic Plan School Values Class values Guidance Officer School Staff</p>
<p>Moderate</p> <ul style="list-style-type: none"> • Constant interfering with others' games • Teasing - ongoing • Dangerous play • Throwing sticks and stones • Hitting, pushing, kicking. • Leaving the school grounds. 	<p>Classroom Teachers Yard Duty Teachers Specialists Integration Staff Principal/Assistant Principal support if needed.</p>	<ul style="list-style-type: none"> • <i>Small Impromptu Restorative chat</i> • Loss of privileges • Walk with teacher 	<p>Teams Social Skills / Values Program First Aid support Principal Assistant Principal</p> <p><u>Restorative Dialogue:</u></p>
<p>Serious</p> <ul style="list-style-type: none"> • Student conflict • Staff / student conflict • Class issues • Rudeness, Swearing at teacher or parent • Stealing • Continual harassment • Victimisation / power games and prejudice • Leaving the school grounds with the intention of going home • Fighting / physical abuse 	<p>Classroom Teachers Yard Duty Teachers Specialists Principal Assistant Principal</p>	<ul style="list-style-type: none"> • <i>Small and Large problem Solving Circle</i> • <i>Small and large impromptu conference.</i> • Removal from class or from the yard to office (longer time frame) • Behavioural contract • Contact parents 	<p><i>To the person who has done the harm:-</i></p> <ul style="list-style-type: none"> • Tell me what happened • What were you thinking at the time? • Who has been affected by what you did? <p><i>To the person who has been harmed:-</i></p> <ul style="list-style-type: none"> • How did you feel about what happened? • What has been the hardest thing from you?

<p>Serious cont.</p> <ul style="list-style-type: none"> • Vandalism • Bullying • Endangering people • Deliberately disobeying an instruction <ul style="list-style-type: none"> • Breach of Child Safety Code of Conduct • Incident/allegation/suspicion/disclosure of child abuse 	<p>Principal Assistant Principal Child Safety Officer</p>	<ul style="list-style-type: none"> • <i>Small and Large problem Solving Circle</i> • In-school suspension • Parental Contact • Parent Interview • Formal Suspension • Re-entry meetings <ul style="list-style-type: none"> • Child Safety Incident Report and/or • STAFF to comply with: Child Abuse – 4 critical actions 	<p>To both:-</p> <ul style="list-style-type: none"> • What needs to be done to make things right? • Anything else you would like to say?
<p>Significant:</p> <ul style="list-style-type: none"> • Serious bullying and harassment incidents • Serious issues involving incidents of harm towards any member of the school community 	<p>Principal Assistant Principal</p>	<ul style="list-style-type: none"> • <i>Formal Restorative conference</i> • In-school suspension • Parental Contact • Parent Interview • Formal Suspension • Re-entry meetings 	
<p>Other related issues:</p> <ul style="list-style-type: none"> • Uniform issues • Nail polish • Jewellery • Out of jumper • Scarves only to be worn outside • No coloured headbands • No hat in summer months 	<p>Classroom Teachers Yard Duty Teachers Specialists Integration Staff</p>	<ul style="list-style-type: none"> • Remove nail polish that night • Remove jewellery and keep in bag for day • Note home <ul style="list-style-type: none"> • Play in shade area 	